



# NELSON CENTRAL SCHOOL 2024-2025

## Strategic Plan

MoE ID: 3209

Te Pokapū o Whakatū



# Introduction

Nau mai, haere mai.

Welcome to Nelson Central School's 2024-25 Strategic Plan.

This sets the direction for our Board of Trustees (BoT) to give effect to the Government's Education and Training Act (2020) and the aspirations of our community and the iwi of Te Tau Ihu o Whakatu. Put simply, it is our guiding document – developed after extensive consultation with our ākonga, staff, whanau, community and iwi, and captures our community's priorities for learning.

Data and commentary relating to progress and achievement against our 2023 goals is captured separately in our 2023 Analysis of Variance document.

The Charter identifies both our longer-term direction (strategic plan) as well as our shorter term annual goals. The strategic plan and annual goals have been set by the poari (board) after consultation with school whānau, kaiako, tamariki and school leaders, and captures our community's priorities for learning.

Our Strategic plan includes the following sections:

## Who we are

- Vision and Values
- Our school
- School logo

## Where we are going

- 2024-2025 Draft Strategic plan
- 2024 Annual plan
- 2024 Implementation plan

# Vision and values

Our Vision and Values set the direction for all teaching and learning within our kura. They have been developed and refined over a significant period of time following extensive consultation with students, staff and whanau.

Our vision is for all tamariki to:

**Flourish in our learning, flourish in our world.**  
*Kia matomato te tipu i te ao*

We support tamariki to demonstrate the following values so that they can make a positive difference in their world:

Manaakitanga	Kaitiakitanga	Auahatanga	Rangatiratanga	Whanaungatanga
Caring	Custodian	Curious	Confident	Collaborative

We do this by providing a platform of learning that supports the principles of equity, excellence and belonging.

We provide Level 2 Māori medium education for those who request it, and have a commitment throughout the kura to building increasing knowledge and capacity in Te reo Māori me ona Tikanga.

# Our school

Nelson Central School, established in 1878, is a state primary school for students from year 1-6, that offers Māori and English medium education. It contributes ākonga to Nelson Intermediate School and Nelson College Preparatory Schools. Further history can be found [here](#).

We are the nearest primary school to the heart of Nelson City, giving us unique opportunities to access some great places to enhance our learning. We are within easy walking distance to the Suter Gallery, Nelson Provincial Museum, the Maitai River, Nelson Public Library, the Centre of NZ hill and many other local landmarks.

The roll currently ranges between 370 and 450 with 60 plus five year old enrolments each year. Almost all new entrants have one to two years in an early childhood education prior to starting school. These include kindergartens, playcentres, Montessori pre-schools, crèches and day care centres as well as kohanga reo.

Transition to school is supported by close liaison with families, early childhood centres and pre-enrolment visits to children's new classrooms.

Māori ākonga enrolled at the school account for 15% of our roll, 41% of our students see themselves as NZ pakeha, we have more than 32 nationalities represented and many students identifying with two or more ethnicities. Increasingly, enrolments include children for whom English is a second language, and the school boasts 38 languages spoken at home by its ākonga. The school population is a broad cross-section of the total Nelson socio-economic population, and is managed by a current enrolment scheme.

Our school is very well supported by its community, and a strong school community group organises a range of social and fundraising activities throughout the year.

# Nelson Central School Board of Trustees (March 2023)

<b>Principal</b>	Pip Wells
<b>Staff representative</b>	Joanna Glassford
<b>Parent trustees</b>	Daniel Hawke (Co-presiding member) Linus Hjoberg Pic Picot Michelle Rose Scott Tambisari (Co-presiding member) Erina Tye

# School logo

The school logo incorporates three main elements:

- The Koru symbolising an opening fern frond;
- Sugar Loaf;
- The lime trees which feature in the school playground.



**Te Kura Pokapū  
o Whakatū**  
**Nelson Central School**  
AIM HIGH - KI RUNGA RAWA

Supplementing the logo are the words:

***Nelson Central School - Aim High - Ki Runga Rawa (to the highest)***

The Koru as an unfolding fern frond represents the growth a child experiences in the years spent at school. Just as the Koru symbolizes the Māori dimension of our heritage, the lime trees portray a physical feature of our school as well as forming a link with the early European development of our school and city.

Sugar Loaf is a notable feature of the Nelson landscape situated in Brook Street and visible as a backdrop to the school.

A Māori phrase 'Ki Runga Rawa' reflects our traditional motto of Aim High.

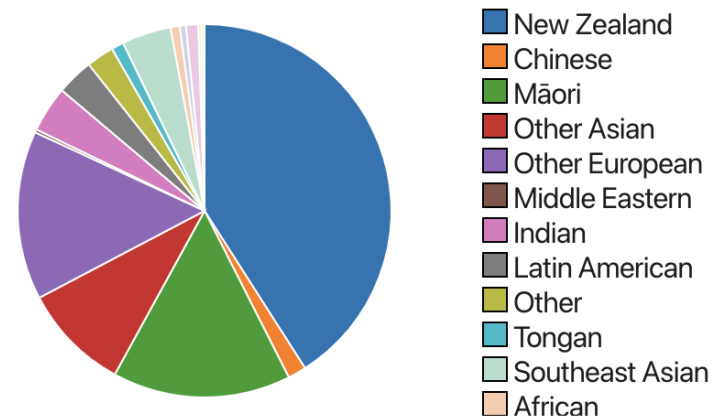
The combination of Māori and European symbolism within the logo portrays the bi-cultural aspects of our heritage and one of the special characteristics of our school.

# Ethnic composition

As at February 2024

Ethnicity	Number	%
African	3	<1
Chinese	6	1.59
Cook Island Māori	1	<1
Fijian	2	<1
Indian	15	3.98
Latin American	14	3.71
Māori	58	15.38
Middle eastern	1	<1
NZ European pakeha	154	40.85
Other	8	2.2
Other Asian	35	9.28
Other European	55	14.59
Other Pacific	1	<1
Samoaan	4	1.06
South East Asian	16	4.24
Tongan	4	1.06
<b>Total</b>	<b>377</b>	<b>100</b>

MoE Ethnicity Groups\*



The ethnic composition of our kura has changed significantly over the previous three years, and we now have a minority of students identifying as Pakeha New Zealanders. This has driven a need to more explicitly recognise and celebrate a range of cultures and become more knowledgeable about supporting second language learners with growing literacy skills. Our Asian learners have consistently poorer literacy achievement levels than their Pakeha and Māori counterparts.

Although our literacy achievement continued to improve over 2023, a focus on a more consistent teaching and assessment methodology across the kura, was identified to support these learners.

We expect that lowering the cognitive load on these learners by codifying and replicating teaching practices will allow them to focus on the explicit learning goals of the day, and more targeted assessment practice will ensure the learning is effectively supported and differentiated. We hope this will result in accelerated progress for the 16% of writers not yet achieving at age level.

***Percentage of Students Meeting or Exceeding Curriculum Expectations***

	End 2021	End 2022	End 2023
Reading	79%	81%	80.5%
Writing	73%	73%	74%
Maths	83%	79%	84%

We started the 2023 year with 46 students in Māori medium, and 50 in 2024. We have capacity to grow this roll, with the opening of our new akomanga. This has driven further elements of our annual goal setting, including growing a more obvious community presence and rebuilding a strong and active school community after three years of Covid disruption.





# STRATEGIC PLAN 2024-2025

KI RUNGA RAWA - AIM HIGH

## Vision

### Flourishing in our learning, flourishing in our world

Kia matomato te tipu i te ao

Manakatangā (caring)  
 Aunatātanga (collaborative)  
 Whanaungatanga (collaborative)  
 Rangatiratanga (confident)  
 Kaitiakitanga (custodians)

## OUR VALUES

STRATEGIC AIMS	ACTIONS	OUTCOMES	2024	2025
<b>Practice</b> Ākonga experience the highest possible levels of teaching and learning	<ul style="list-style-type: none"> <li>Strengthen curriculum delivery through evidence based practice</li> </ul>	Ākonga are engaged, agentic learners who are able to clearly articulate their learning pathways. Staff provide the best learning experiences for all.		
<b>Inclusion</b> Ākonga are confident in their identity and experience māuri ora	<ul style="list-style-type: none"> <li>Celebrate diversity</li> <li>Enact Te Tiriti o Waitangi</li> <li>Uphold mana of our ākonga</li> </ul>	Nelson Central School will be a place where all people feel good to be themselves, where diversity is our strength and the aspirations of ākonga, whānau, and Iwi are upheld.		
<b>Partnerships</b> Our community is engaged in supporting our ākonga success	<ul style="list-style-type: none"> <li>Strengthen whanau &amp; community partnerships</li> <li>Share our stories</li> </ul>	Nelson Central School will be known in the community as a great place to learn, where children feel safe and are excited to come to every day.		

Providing a platform of learning that supports equity, excellence and belonging

